

WELCOME

to today's English lesson

Wednesday 20th January
Story planning



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Story planning

Good morning, Year 3.

Thank you for working so hard in yesterday's lesson. If you haven't already, you might like to watch the video of me reading the Stone Age boy story (link is on the website.) Enjoy!

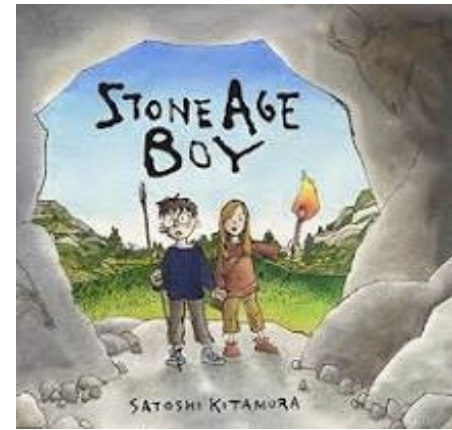
In today's lesson, you are going to be planning out your own story based on the Stone Age boy. In Thursday's and Friday's lesson, you are going to be writing your story.

I have made a video of this lesson to help you with your planning 😊.

I hope you enjoy the story and activities. Remember, you are all superstars 😊

Love

Miss Robertson xxx



Over the next few days, you are going to be writing your own story based on the Stone Age Boy. Our story is going to have a twist. Instead of falling into the Stone Age, **your main character is going to be from the Stone Age and will fall into the modern day!**

What kinds of things will your main character see in the modern day? Look at my examples below to spark your imagination.



cars and traffic



shops

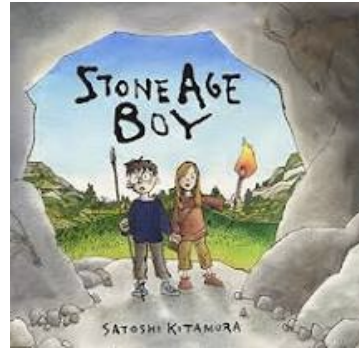


houses



parks

Remember in school when we plan out stories using plot points? We are going to do the same today to help us to plan our story.



Use the PowerPoint slides to help you to make notes on each plot point. There is a template at the end that you might like to use 😊

**Plot point
1
Falling into
the
modern
day**

**Plot point
2
Meeting a
modern
character**

**Plot point
3
Exploring
the
modern
day**

**Plot point
4
Falling
back into
the Stone
Age**

**Plot point
5
What has
your
character
learned?**

**Plot point
1
Falling into
the
modern
day**

Who is your **main character**? (Remember they must be from the Stone Age)
How does your character **get into the modern day**?
What can they see around them when they wake up?

Miss Robertson's example:

Stone Age girl dressed in animal skin, animal skin used for her shoes.

She is wandering in a cave when she trips and falls down, down, down into the modern day.

When she wakes up, she is in the middle of a busy street. Around her there are lots of strange moving things and lots of tall buildings. She doesn't recognise anything.



Remember, you just need to write down key ideas. This is just a plan and not your actual story.

**Plot point
2
Meeting a
modern
character**

Who does your main character meet?
What do they say to each other?
What questions might you ask?
Where do they take your character?

Miss Robertson's example:

Saw a strange boy in the distance. He was wearing blue trousers and a woolly jumper. He also had some strange things on his eyes. Things she might say to him:

- Where am I?
- Who are you and what are you wearing?
- What are all these strange buildings?
- How did I get here?

The boy takes the girl to meet his family.



Think back to your conversation that you did last week to help you.

**Plot point
3
Exploring
the
modern
day**

What do the characters get up to in the modern day?
What do they see?
Where do they go?

Miss Robertson's example:

The boy takes the girl to play in the park.
They go for a long walk in the woods and see lots of animals like cats and dogs.
They go to the supermarket so buy some food.
They cook dinner with the food that they have bought.
They go for a drive in a car.



Think back to the work that you did yesterday on time adverbials.

**Plot point
4
Falling
back into
the Stone
Age**

How does your character get back into the Stone Age?

Miss Robertson's example:

They are both walking down a busy street. There are lots of cars and people everywhere. The two characters get separated and the girl trips and falls down a drain.



Stuck for ideas?

- *Your character could go the park and swing off into the Stone Age.*
- *Your character could go the supermarket and lose the boy and fall back into the Stone Age.*

**Plot point
5
What has
your
character
learned?**

What has the girl learned now that she is back in the Stone Age?



Instead I found I was back home.

When I told my family what had happened, they didn't believe me.

They said I'd only been gone a few hours
and I must have fallen asleep and dreamt it.

Years passed, but I never forgot my friend Om.
I am an archaeologist now (that's me in the glasses).
Everywhere I go, I look in the past for signs of Om.
And I never stop learning from her and her people.

Was it a dream? Maybe ...

**Let's look
how Stone
Age boy
ends to
help us.**



**Plot point
5
What has
your
character
learned?**

What has the girl learned now that she is back in the Stone Age?

Miss Robertson's example:

Woke up back in the Stone Age.

Tried to tell everyone about the adventure but no one believed her.

Showed her family some of the things that she learned in the modern day like how to cook different recipes, how to make wheels to move things around and how to build a swing to play on.

Was it a dream? Maybe or maybe not?



Think of things that your character can teach their family.

Planning template: Write words/ phrases/ ideas to help you with your story.
You might like to draw pictures to match each plot point 😊
Remember, if you don't have a printer – just note down your key ideas 😊

Plot point:	My ideas:
Plot point 1 Falling into the modern day	
Plot point 2 Meeting a modern character	
Plot point 3 Exploring the modern day	
Plot point 4 Falling back into the Stone Age	
Plot point 5 What has your character learned?	

Thank you for working so hard.

Please send in any photos of your work or any questions you have to yearthree@st-jo-st.dudley.sch.uk

It is always a pleasure to see all of your work.

